

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 2nd Session of the 59th Legislature (2024)

4 COMMITTEE SUBSTITUTE
5 FOR ENGROSSED
6 SENATE BILL NO. 1198

By: Bergstrom and Jett of the
Senate

and

Lepak of the House

11 COMMITTEE SUBSTITUTE

12 [schools - policy - program - curriculum -
13 notification - education video - codification -
14 effective date]

17 ~~BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:~~

18 SECTION 1. NEW LAW A new section of law to be codified
19 in the Oklahoma Statutes as Section 24-100.11 of Title 70, unless
20 there is created a duplication in numbering, reads as follows:

21 A. Each school district board of education in this state shall
22 adopt a policy regarding sex trafficking and exploitation prevention
23 and education programs for students.

1 B. Each school district board of education in this state shall
2 provide schoolwide education programs to all students in grades six
3 through twelve and staff addressing sex trafficking and exploitation
4 prevention and awareness.

5 C. The State Department of Education shall develop and make
6 available to every public school that serves sixth through twelfth
7 grades in this state curriculum that shall be taught as a stand-
8 alone unit of instruction regarding human trafficking with an
9 emphasis on sex trafficking. The curriculum shall be age
10 appropriate and shall include an emphasis on exploitation
11 prevention. For students in grades nine through twelve, curriculum
12 shall specifically include the following:

- 13 1. Definitions and nature of sex trafficking and exploitation;
- 14 2. Current laws of sex trafficking and exploitation in
15 Oklahoma;
- 16 3. Facts and statistics of sex trafficking and exploitation in
17 Oklahoma and throughout the United States;
- 18 4. How sex traffickers profile victims;
- 19 5. The role of online computer activity;
- 20 6. How demand is created and the industries that influence sex
21 trafficking and exploitation;
- 22 7. How to identify a potential victim and what to do when a
23 person identifies a victim;
- 24 8. Understanding force, fraud, and coercion;

1 9. Understanding how traffickers groom a victim;

2 10. The differences between prostitution and sex trafficking
3 and exploitation;

4 11. The role that pornography plays in sex trafficking and
5 exploitation;

6 12. Understanding the complexities of abuse, indoctrination,
7 and manipulation;

8 13. Understanding the physiological makeup of a sex trafficking
9 victim;

10 14. Rescuing victims of sex trafficking and exploitation; and

11 15. How to engage in the fight against sex trafficking and
12 exploitation.

13 D. The State Department of Education shall develop and make
14 available to every public school that serves sixth through twelfth
15 grades in this state curriculum that shall be taught as a stand-
16 alone unit of instruction regarding social media and how students
17 may best protect themselves from exploitation when using social
18 media and internet services including, but not limited to, online
19 gaming, chat rooms, and email. The curriculum shall be age
20 appropriate and shall be updated annually to respond to changes in
21 social media.

22 E. The State Department of Education may collaborate with
23 outside organizations including law enforcement agencies to develop
24 the curriculum required by this section at no cost to the State

1 Department of Education. The State Department of Education shall
2 work with the Internet Crimes Against Children Unit of the Oklahoma
3 State Bureau of Investigation in the development of curriculum
4 required under this act. The curriculum shall be provided at no
5 cost to school districts.

6 F. Curriculum used by a school district pursuant to this
7 section shall be made available for public inspection on the school
8 district's website.

9 G. The curriculum required in subsections C and D of this
10 section shall be combined into a single unit.

11 1. For grades six through eight, the curriculum shall be taught
12 as a ninety-minute unit divided into forty-five-minute segments over
13 two (2) days, which may not be consecutive, but each segment shall
14 be provided no more than one week apart.

15 2. For grades nine through twelve, the curriculum shall be
16 taught as a one-hundred-thirty-five-minute unit divided into forty-
17 five-minute segments over three (3) days, which may not be
18 consecutive, but each segment shall be provided no more than one
19 week apart.

20 H. School districts shall provide parents and legal guardians
21 of students written notification, which includes an explanation of
22 the presentation, who the presenter(s) will be, and any organization
23 with which the presenter is affiliated, at least seven (7) days
24 prior to presentation of the curriculum. The notification shall

1 include information to parents and legal guardians that they may opt
2 their student out of the curriculum by providing written notice to
3 the school district.

4 I. Each school district board of education may partner with
5 nonprofit organizations and law enforcement agencies that specialize
6 in outreach and education programs on sex trafficking and
7 exploitation to make literature that addresses sex trafficking and
8 exploitation available and to assist in presenting the curriculum to
9 students. Literature and assistance provided pursuant to this
10 subsection shall be at no cost to school districts and shall be
11 limited in scope to the topics and guidance provided in subsections
12 B, C, and D of this section. Any literature provided pursuant to
13 this subsection shall be made available for public inspection on the
14 school district's website.

15 J. The State Department of Education shall develop and make
16 available to the public on its website a ninety-minute education
17 video that addresses sex trafficking, exploitation prevention, and
18 social media use. The program shall be divided into segments not to
19 exceed twenty (20) minutes each. The Department shall also make
20 available on its website links to materials that complement the
21 education video and links to nonprofit organizations that specialize
22 in outreach and education programs on sex trafficking and
23 exploitation. The education video required by this subsection shall
24 address the topics outlined in paragraphs 1 through 15 of subsection

1 C of this section as well as concrete steps that parents and legal
2 guardians can take to protect children from exploitation.

3 K. The State Department of Education shall identify resources
4 and provide exemplar units or sample lesson plans designed to help
5 teachers provide instruction on the subject matters outlined in this
6 section.

7 SECTION 2. This act shall become effective July 1, 2025.

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9 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS AND BUDGET, dated
10 04/18/2024 - DO PASS, As Amended.

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