

Fiscal Impact
2nd Session of the 59th Legislature

Bill No.:	SB 1906
Version:	INT
Author:	Sen. Pugh
Date:	03/12/2024

Fiscal Analysis

SB 1906 renames the Reading Sufficiency Act the Strong Readers Act. It directs each student in kindergarten through fourth grade to be screened for reading skills at the beginning, middle, and end of each school year. It modifies the reading skills the screening instrument is to measure. It modifies the interventions to be provided to students who are not meeting grade-level targets. It directs kindergarten through fourth grade students who exhibit a deficiency in reading at any time to receive an individual reading intervention plan within 30 days. The bill requires a third-grade student who is identified at any point in the year as having a significant reading deficiency to be provided intensive intervention services until he or she demonstrates proficiency at his or her grade level. The bill removes language prohibiting the automatic promotion to fourth grade of a student who has not shown evidence of reading proficiency, and it removes good-cause exemptions for promotion. It modifies school district and State Department of Education reporting requirements. It allows funds designated for the Strong Readers Act to be used for fourth grade students who are in need of remediation. It directs a parent or legal guardian of a student in kindergarten through fourth grade to be notified if the student is not reading at grade level. It modifies requirements for summer academies.

FY'25 Impact: \$1,030,000.00

Full Year Impact: \$1,030,000.00

Prepared by: State Department of Education