

1 STATE OF OKLAHOMA

2 1st Session of the 59th Legislature (2023)

3 HOUSE BILL 2674

By: Baker

4  
5  
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2021,  
8 Section 11-103.6, as amended by Section 51, Chapter  
9 228, O.S.L. 2022 (70 O.S. Supp. 2022, Section 11-  
10 103.6), which relates to subject matter standards;  
11 including emphasis on certain topics in computer  
12 science subject matter standards; modifying computer  
13 science college preparatory curriculum requirements;  
14 excluding certain courses from eligibility; modifying  
15 computer science core curriculum requirements;  
16 excluding certain courses from eligibility; amending  
17 70 O.S. 2021, Section 11-103.6m, which relates to  
18 computer science programs; listing additional  
19 information to be included in certain annual report;  
20 providing an effective date; and declaring an  
21 emergency.

22 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

23 SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as  
24 amended by Section 51, Chapter 228, O.S.L. 2022 (70 O.S. Supp. 2022,  
Section 11-103.6), is amended to read as follows:

Section 11-103.6 A. 1. The State Board of Education shall  
adopt subject matter standards for instruction of students in the  
public schools of this state that are necessary to ensure there is  
attainment of desired levels of competencies in a variety of areas

1 to include language, mathematics, science, social studies,  
2 communication, and health and physical education.

3 2. School districts shall develop and implement curriculum,  
4 courses and instruction in order to ensure that students meet the  
5 skills and competencies as set forth in this section and in the  
6 subject matter standards adopted by the State Board of Education.

7 3. All students shall gain literacy at the elementary and  
8 secondary levels. Students shall develop skills in reading,  
9 writing, speaking, computing and critical thinking. For purposes of  
10 this section, critical thinking means a manner of analytical  
11 thinking which is logical and uses linear factual analysis to reach  
12 a conclusion. They shall learn about cultures and environments -  
13 their own and those of others with whom they share the earth. All  
14 students shall receive the instruction needed to lead healthy and  
15 physically active lifestyles. Students, therefore, shall study  
16 social studies, literature, languages, the arts, health, mathematics  
17 and science. Such curricula shall provide for the teaching of a  
18 hands-on career exploration program in cooperation with technology  
19 center schools.

20 4. The subject matter standards shall be designed to teach the  
21 competencies for which students shall be tested as provided in  
22 Section 1210.508 of this title, and shall be designed to prepare all  
23 students for active citizenship, employment and/or successful  
24

1 completion of postsecondary education without the need for remedial  
2 coursework at the postsecondary level.

3 5. The subject matter standards shall be designed with rigor as  
4 defined in paragraph 3 of subsection G of this section.

5 6. The subject matter standards for English Language Arts shall  
6 give Classic Literature and nonfiction literature equal  
7 consideration to other literature. In addition, emphasis shall be  
8 given to the study of complete works of literature.

9 7. At a minimum, the subject matter standards for mathematics  
10 shall require mastery of the standard algorithms in mathematics,  
11 which is the most logical, efficient way of solving a problem that  
12 consistently works, and for students to attain fluency in Euclidian  
13 geometry.

14 8. The subject matter standards for history, social studies and  
15 United States Government shall include study of important historical  
16 documents, including the United States Constitution, Declaration of  
17 Independence, Emancipation Proclamation, Federalist Papers and other  
18 documents with significant history and heritage of the United  
19 States, and the content of the United States naturalization test,  
20 with an emphasis on the specific content of the test and the ideas  
21 and concepts it references. Beginning with the 2022-2023 school  
22 year, the United States naturalization test shall be administered in  
23 accordance with subsection F of this section.

24

1           9. The subject matter standards for United States Government  
2 shall include an emphasis on civics, the structure and relationship  
3 between the national, state, county and local governments and  
4 simulations of the democratic process. For the purposes of this  
5 section, "civics" means the study of the rights and duties of  
6 Oklahoma and United States citizens and of how those governments  
7 work.

8           10. The subject matter standards for computer science shall  
9 include an emphasis on computing systems, networks and the Internet,  
10 data and analysis, algorithms and programming, and impacts of  
11 computing.

12           11. The subject matter standards for health and physical  
13 education shall include but not be limited to the domains of  
14 physical, emotional, social and intellectual health. Health  
15 literacy shall include the ability to obtain, process and understand  
16 basic health information and services needed to make appropriate  
17 health decisions. Health shall also include the importance of  
18 proper nutrition and exercise, mental health and wellness, substance  
19 abuse, coping skills for understanding and managing trauma,  
20 establishing and maintaining positive relationships and responsible  
21 decision making. Physical literacy shall include the ability to  
22 move with competence and confidence in a wide variety of physical  
23 activities in multiple environments that benefit the healthy  
24 development of the whole person.

1 B. Subject to the provisions of subsection C of this section,  
2 in order to graduate from a public high school accredited by the  
3 State Board of Education with a standard diploma, students shall  
4 complete the following college preparatory/work ready curriculum  
5 units or sets of competencies at the secondary level:

6 1. Four units or sets of competencies of English to include  
7 Grammar, Composition, Literature, or any English course approved for  
8 college admission requirements;

9 2. Three units or sets of competencies of mathematics, limited  
10 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
11 Calculus, Advanced Placement Statistics, or any mathematics course  
12 with content and/or rigor above Algebra I and approved for college  
13 admission requirements;

14 3. Three units or sets of competencies of laboratory science  
15 approved for college admission requirements including one unit or  
16 set of competencies of life science meeting the standards for  
17 Biology I; one unit or set of competencies of physical science,  
18 meeting the standards for Physical Science, Chemistry or Physics;  
19 and one unit or set of competencies from the domains of physical  
20 science, life science or earth and space science such that the  
21 content and rigor is above Biology I or Physical Science;

22 4. Three units or sets of competencies of history and  
23 citizenship skills, including one unit of American History, one-half  
24 unit of Oklahoma History, one-half unit of United States Government

1 and one unit from the subjects of History, Government, Geography,  
2 Economics, Civics, or non-Western culture and approved for college  
3 admission requirements;

4 5. Two units or sets of competencies of the same world or non-  
5 English language or two units of computer ~~technology~~ science or  
6 technology, engineering, aerospace, or aviation approved for college  
7 admission requirements, whether taught at a high school or a  
8 technology center school, ~~including computer programming, hardware,~~  
9 ~~and business computer applications, such as.~~ Beginning with the  
10 2024-2025 school year, word processing, ~~databases, spreadsheets, and~~  
11 ~~graphics, excluding~~ courses shall be excluded in addition to  
12 keyboarding or typing courses;

13 6. One additional unit or set of competencies selected from  
14 paragraphs 1 through 5 of this subsection or career and technology  
15 education courses, concurrently enrolled courses, Advanced Placement  
16 courses or International Baccalaureate courses approved for college  
17 admission requirements; and

18 7. One unit or set of competencies of fine arts, such as music,  
19 art, or drama, or one unit or set of competencies of speech.

20 C. In lieu of the requirements of subsection B of this section  
21 which requires a college preparatory/work ready curriculum, a  
22 student may enroll in the core curriculum as provided in subsection  
23 D of this section upon written approval of the parent or legal  
24 guardian of the student. For students under the age of eighteen

1 (18) school districts shall require a parent or legal guardian of  
2 the student to meet with a designee of the school prior to  
3 enrollment in the core curriculum. The State Department of  
4 Education shall develop and distribute to school districts a form  
5 suitable for this purpose, which shall include information on the  
6 benefits to students of completing the college preparatory/work  
7 ready curriculum as provided for in subsection B of this section.

8 D. For those students subject to the requirements of subsection  
9 C of this section, in order to graduate from a public high school  
10 accredited by the State Board of Education with a standard diploma,  
11 students shall complete the following core curriculum units or sets  
12 of competencies at the secondary level:

13 1. Language Arts - Four units or sets of competencies, to  
14 consist of one unit or set of competencies of grammar and  
15 composition, and three units or sets of competencies which may  
16 include, but are not limited to, the following courses:

- 17 a. American Literature,
- 18 b. English Literature,
- 19 c. World Literature,
- 20 d. Advanced English Courses, or
- 21 e. other English courses with content and/or rigor equal  
22 to or above grammar and composition;

23 2. Mathematics - Three units or sets of competencies to consist  
24 of one unit or set of competencies of Algebra I or Algebra I taught

1 in a contextual methodology, and two units or sets of competencies  
2 which may include, but are not limited to, the following courses:

- 3 a. Algebra II,
- 4 b. Geometry or Geometry taught in a contextual  
5 methodology,
- 6 c. Trigonometry,
- 7 d. Math Analysis or Precalculus,
- 8 e. Calculus,
- 9 f. Statistics and/or Probability,
- 10 g. Computer Science or acceptance and successful  
11 completion of one (1) year of a full-time, three-hour  
12 career and technology program leading to an industry  
13 credential/certificate or college credit. The State  
14 Board of Career and Technology Education shall  
15 promulgate rules to define the provisions of this  
16 section related to the accepted industry-valued  
17 credentials which are industry-endorsed or industry-  
18 aligned. The list of accepted industry-valued  
19 credentials shall be reviewed annually and updated at  
20 least every three (3) years by the Board,
- 21 h. (1) contextual mathematics courses which enhance  
22 technology preparation, or  
23 (2) a science, technology, engineering and math  
24 (STEM) block course meeting the requirements for



1 course competencies listed in paragraph 2 of  
2 subsection B of this section, whether taught at  
3 a:

4 (a) comprehensive high school, or

5 (b) technology center school when taken in the  
6 tenth, eleventh or twelfth grade, taught by  
7 a certified teacher, and approved by the  
8 State Board of Education and the independent  
9 district board of education,

- 10 i. mathematics courses taught at a technology center  
11 school by a teacher certified in the secondary subject  
12 area when taken in the tenth, eleventh or twelfth  
13 grade upon approval of the State Board of Education  
14 and the independent district board of education, or  
15 j. any other mathematics course with content and/or rigor  
16 equal to or above Algebra I;

17 3. Science - Three units or sets of competencies to consist of  
18 one unit or set of competencies of Biology I or Biology I taught in  
19 a contextual methodology, and two units or sets of competencies in  
20 the areas of life, physical, or earth science or technology which  
21 may include, but are not limited to, the following courses:

- 22 a. Chemistry I,  
23 b. Physics,  
24 c. Biology II,

- 1 d. Chemistry II,
- 2 e. Physical Science,
- 3 f. Earth Science,
- 4 g. Botany,
- 5 h. Zoology,
- 6 i. Physiology,
- 7 j. Astronomy,
- 8 k. Applied Biology/Chemistry,
- 9 l. Applied Physics,
- 10 m. Principles of Technology,
- 11 n. qualified agricultural education courses,
- 12 o. (1) contextual science courses which enhance
- 13 technology preparation, or
- 14 (2) a science, technology, engineering and math
- 15 (STEM) block course meeting the requirements for
- 16 course competencies listed in paragraph 3 of
- 17 subsection B of this section, whether taught at
- 18 a:
- 19 (a) comprehensive high school, or
- 20 (b) technology center school when taken in the
- 21 tenth, eleventh or twelfth grade, taught by
- 22 a certified teacher, and approved by the
- 23 State Board of Education and the independent
- 24 district board of education,

- 1 p. science courses taught at a technology center school  
2 by a teacher certified in the secondary subject area  
3 when taken in the tenth, eleventh or twelfth grade  
4 upon approval of the State Board of Education and the  
5 independent district board of education, or  
6 q. other science courses with content and/or rigor equal  
7 to or above Biology I;

8 4. Social Studies - Three units or sets of competencies, to  
9 consist of one unit or set of competencies of United States History,  
10 one-half to one unit or set of competencies of United States  
11 Government, one-half unit or set of competencies of Oklahoma  
12 History, and one-half to one unit or set of competencies which may  
13 include, but are not limited to, the following courses:

- 14 a. World History,  
15 b. Geography,  
16 c. Economics,  
17 d. Anthropology, or  
18 e. other social studies courses with content and/or rigor  
19 equal to or above United States History, United States  
20 Government, and Oklahoma History;

21 5. Arts - One unit or set of competencies which may include,  
22 but is not limited to, courses in Visual Arts and General Music; and

23 6. Computer Education or World Language - One unit or set of  
24 competencies of computer ~~technology~~ science or technology,

1 engineering, aerospace, or aviation, whether taught at a high school  
2 or a technology center school, ~~including computer programming,~~  
3 ~~hardware and business computer applications, such as~~ and beginning  
4 with the 2024-2025 school year shall exclude word processing,  
5 ~~databases, spreadsheets and graphics, excluding~~ courses in addition  
6 to keyboarding or typing courses, or one unit or set of competencies  
7 of world or non-English language.

8 E. 1. In addition to the curriculum requirements of either  
9 subsection B or D of this section, in order to graduate from a  
10 public high school accredited by the State Board of Education  
11 students shall complete the requirements for a personal financial  
12 literacy passport as set forth in the Passport to Financial Literacy  
13 Act and any additional course requirements or recommended elective  
14 courses as may be established by the State Board of Education and  
15 the district school board. School districts shall strongly  
16 encourage students to complete two units or sets of competencies of  
17 world languages and two units or sets of competencies of physical  
18 and health education.

19 2. No student shall receive credit for high school graduation  
20 more than once for completion of the same unit or set of  
21 competencies to satisfy the curriculum requirements of this section.

22 3. A school district shall not be required to offer every  
23 course listed in subsections B and D of this section but shall offer  
24

1 sufficient courses to allow a student to meet the graduation  
2 requirements during the secondary grade years of the student.

3 F. 1. In addition to the curriculum requirements of either  
4 subsection B or D of this section, beginning with ninth graders in  
5 the 2021-22 school year, in order to graduate from a public high  
6 school accredited by the State Board of Education, students shall  
7 pass the United States naturalization test pursuant to the  
8 provisions of this subsection.

9 2. School districts shall offer the United States  
10 naturalization test to students at least once per school year,  
11 beginning as early as eighth grade at the discretion of the school  
12 district; provided, any student may retake the exam upon request,  
13 and as often as desired, until earning a passing score. For  
14 purposes of this subsection, a passing score shall be 60 out of 100  
15 questions.

16 3. School districts shall exempt students with disabilities  
17 whose individualized education program (IEP), consistent with state  
18 law, indicates that the student is to be assessed with alternate  
19 achievement standards through the Oklahoma Alternate Assessment  
20 Program (OAAP).

21 G. For purposes of this section:

22 1. "Contextual methodology" means academic content and skills  
23 taught by utilizing real-world problems and projects in a way that  
24 helps students understand the application of that knowledge;

1           2. "Qualified agricultural education courses" means courses  
2 that have been determined by the State Board of Education to offer  
3 the sets of competencies for one or more science content areas and  
4 which correspond to academic science courses. Qualified  
5 agricultural education courses shall include, but are not limited  
6 to, Horticulture, Plant and Soil Science, Natural Resources and  
7 Environmental Science, and Animal Science. The courses shall be  
8 taught by teachers certified in agricultural education and comply  
9 with all rules of the Oklahoma Department of Career and Technology  
10 Education;

11           3. "Rigor" means a level of difficulty that is thorough,  
12 exhaustive and accurate and is appropriate for the grade level;

13           4. "Sets of competencies" means instruction in those skills and  
14 competencies that are specified in the subject matter standards  
15 adopted by the State Board of Education and other skills and  
16 competencies adopted by the Board, without regard to specified  
17 instructional time; and

18           5. "Unit" means a Carnegie Unit as defined by the North Central  
19 Association's Commission on Schools.

20           H. 1. The State Board of Education shall adopt a plan to  
21 ensure that rigor is maintained in the content, teaching  
22 methodology, level of expectations for student achievement, and  
23 application of learning in all the courses taught to meet the  
24 graduation requirements as specified in this section.

1        2. The State Board of Education shall allow as much flexibility  
2 at the district level as is possible without diminishing the rigor  
3 or undermining the intent of providing these courses. To accomplish  
4 this purpose, the State Department of Education shall work with  
5 school districts in reviewing and approving courses taught by  
6 districts that are not specifically listed in subsections B and D of  
7 this section. Options may include, but shall not be limited to,  
8 courses taken by concurrent enrollment, advanced placement, or  
9 correspondence, or courses bearing different titles.

10       3. The State Board of Education shall approve an advanced  
11 placement computer science course to meet the requirements of course  
12 competencies listed in paragraph 2 of subsection B of this section  
13 if the course is taken in a student's senior year and the student is  
14 concurrently enrolled in or has successfully completed Algebra II.

15       4. Technology center school districts may offer programs  
16 designed in cooperation with institutions of higher education which  
17 have an emphasis on a focused field of career study upon approval of  
18 the State Board of Education and the independent district board of  
19 education. Students in the tenth grade may be allowed to attend  
20 these programs for up to one-half (1/2) of a school day and credit  
21 for the units or sets of competencies required in paragraphs 2, 3  
22 and 6 of subsection B or D of this section shall be given if the  
23 courses are taught by a teacher certified in the secondary subject  
24 area; provided, credit for units or sets of competencies pursuant to

1 subsection B of this section shall be approved for college admission  
2 requirements.

3 5. If a student enrolls in a concurrent course, the school  
4 district shall not be responsible for any costs incurred for that  
5 course, unless the school district does not offer enough course  
6 selection during the student's secondary grade years to allow the  
7 student to receive the courses needed to meet the graduation  
8 requirements of this section. If the school district does not offer  
9 the necessary course selection during the student's secondary grade  
10 years, it shall be responsible for the cost of resident tuition at  
11 an institution in The Oklahoma State System of Higher Education,  
12 fees, and books for the concurrent enrollment course, and providing  
13 for transportation to and from the institution to the school site.

14 It is the intent of the Legislature that for students enrolled  
15 in a concurrent enrollment course which is paid for by the school  
16 district pursuant to this paragraph, the institution charge only the  
17 supplementary and special service fees that are directly related to  
18 the concurrent enrollment course and enrollment procedures for that  
19 student. It is further the intent of the Legislature that fees for  
20 student activities and student service facilities, including the  
21 student health care and cultural and recreational service fees, not  
22 be charged to such students.

23 6. Credit for the units or sets of competencies required in  
24 subsection B or D of this section shall be given when such units or



1 sets of competencies are taken prior to ninth grade if the teachers  
2 are certified or authorized to teach the subjects for high school  
3 credit and the required rigor is maintained.

4 7. The three units or sets of competencies in mathematics  
5 required in subsection B or D of this section shall be completed in  
6 the ninth through twelfth grades. If a student completes any  
7 required courses or sets of competencies in mathematics prior to  
8 ninth grade, the student may take any other mathematics courses or  
9 sets of competencies to fulfill the requirement to complete three  
10 units or sets of competencies in grades nine through twelve after  
11 the student has satisfied the requirements of subsection B or D of  
12 this section.

13 8. All units or sets of competencies required for graduation  
14 may be taken in any sequence recommended by the school district.

15 I. As a condition of receiving accreditation from the State  
16 Board of Education, all students in grades nine through twelve shall  
17 enroll in a minimum of six periods, or the equivalent in block  
18 scheduling or other scheduling structure that allows for instruction  
19 in sets of competencies, of rigorous academic and/or rigorous  
20 vocational courses each day, which may include arts, vocal and  
21 instrumental music, speech classes, and physical education classes.

22 J. 1. Academic and vocational-technical courses designed to  
23 offer sets of competencies integrated or embedded within the courses  
24 that provide for the teaching and learning of the appropriate skills

1 and knowledge in the subject matter standards, as adopted by the  
2 State Board of Education, may, upon approval of the Board, in  
3 consultation with the Oklahoma Department of Career and Technology  
4 Education if the courses are offered at a technology center school  
5 district, be counted for academic credit and toward meeting the  
6 graduation requirements of this section.

7       2. Internet-based courses offered by a technology center school  
8 that are taught by a certified teacher and provide for the teaching  
9 and learning of the appropriate skills and knowledge in the subject  
10 matter standards may, upon approval of the State Board of Education  
11 and the independent district board of education, be counted for  
12 academic credit and toward meeting the graduation requirements of  
13 this section.

14       3. Internet-based courses or vocational-technical courses  
15 utilizing integrated or embedded skills for which no subject matter  
16 standards have been adopted by the State Board of Education may be  
17 approved by the Board, in consultation with the Oklahoma Department  
18 of Career and Technology Education if the courses are offered at a  
19 technology center school district, if such courses incorporate  
20 standards of nationally recognized professional organizations and  
21 are taught by certified teachers.

22       4. Courses offered by a supplemental education organization  
23 that is accredited by a national accrediting body and that are  
24 taught by a certified teacher and provide for the teaching and

1 learning of the appropriate skills and knowledge in the subject  
2 matter standards may, upon approval of the State Board of Education  
3 and the school district board of education, be counted for academic  
4 credit and toward meeting the graduation requirements of this  
5 section.

6 K. The State Board of Education shall provide an option for  
7 high school graduation based upon attainment of the desired levels  
8 of competencies as required in tests pursuant to the provisions of  
9 Section 1210.508 of this title. Such option shall be in lieu of the  
10 amount of course credits earned.

11 L. The State Board of Education shall prescribe, adopt and  
12 approve a promotion system based on the attainment by students of  
13 specified levels of competencies in each area of the core  
14 curriculum.

15 M. Children who have individualized education programs pursuant  
16 to the Individuals with Disabilities Education Act (IDEA), and who  
17 satisfy the graduation requirements through the individualized  
18 education program for that student shall be awarded a standard  
19 diploma.

20 N. Students who enter the ninth grade in or prior to the 2007-  
21 08 school year who are enrolled in an alternative education program  
22 and meet the requirements of their plans leading to high school  
23 graduation developed pursuant to Section 1210.568 of this title  
24 shall be awarded a standard diploma.

1 O. Any student who completes the curriculum requirements of the  
2 International Baccalaureate Diploma Program shall be awarded a  
3 standard diploma.

4 P. Any student who successfully completes an advanced  
5 mathematics or science course offered pursuant to Section 1210.404  
6 of this title shall be granted academic credit toward meeting the  
7 graduation requirements pursuant to paragraph 2 or 3, as  
8 appropriate, of subsection B or D of this section.

9 Q. For purposes of this section, the courses approved for  
10 college admission requirements shall be courses which are approved  
11 by the Oklahoma State Regents for Higher Education for admission to  
12 an institution within The Oklahoma State System of Higher Education.

13 R. Students who have been denied a standard diploma by the  
14 school district in which the student is or was enrolled for failing  
15 to meet the requirements of this section may re-enroll in the school  
16 district that denied the student a standard diploma following the  
17 denial of a standard diploma. The student shall be provided  
18 remediation or intervention and the opportunity to complete the  
19 curriculum units or sets of competencies required by this section to  
20 obtain a standard diploma. Students who re-enroll in the school  
21 district to meet the graduation requirements of this section shall  
22 be exempt from the hourly instructional requirements of Section 1-  
23 111 of this title and the six-period enrollment requirements of this  
24 section.

1 S. The State Department of Education shall collect and report  
2 data by school site and district on the number of students who  
3 enroll in the core curriculum as provided in subsection D of this  
4 section.

5 SECTION 2. AMENDATORY 70 O.S. 2021, Section 11-103.6m,  
6 is amended to read as follows:

7 Section 11-103.6m A. The State Department of Education shall  
8 develop by December 31, 2019, a rubric for computer science programs  
9 in elementary, middle and high schools to serve as a guide to  
10 schools for implementing quality computer science programs.

11 B. The rubric shall include but not be limited to the following  
12 recommendations:

13 1. No less than one computer science course taught by a teacher  
14 with a computer science certification at each school site, which may  
15 include core content courses where computer science concepts are  
16 integrated; and

17 2. Allowing all students to have access to career exploration  
18 activities that address how computer science skills are utilized.

19 C. 1. Beginning in the 2024-2025 school year, all public high  
20 schools and public charter high schools in this state shall offer a  
21 minimum of one computer science course to students.

22 2. Beginning in the 2024-2025 school year, all public middle  
23 and elementary schools and public charter middle and elementary  
24 schools in this state shall offer instruction aligned to the

1 Oklahoma Academic Standards for Computer Science. Instruction may  
2 be offered through stand-alone computer science courses or through  
3 integration in other courses.

4 D. Each course or offering required by subsection C of this  
5 section shall:

6 1. Be aligned to the Oklahoma Academic Standards for Computer  
7 Science and current research-based instructional practices;

8 2. Be of high quality, as defined by the State Board of  
9 Education; and

10 3. Be offered in an in-person setting or as a virtual or  
11 distance course option only when a traditional classroom setting is  
12 not feasible.

13 E. By June 30, 2025, and by June 30 each year thereafter, the  
14 State Department of Education shall publish on its website a report  
15 regarding computer science courses or content offered at each school  
16 and district during the previous school year. The report shall  
17 include ~~the~~, at a minimum:

18 1. The names and course codes of computer science courses  
19 offered in each school including a course description, to the extent  
20 such information is available;

21 2. The course delivery mode, such as in-person school, career  
22 and technology education, virtual school, and other variations or  
23 combinations;

24

1        3. Educator qualifications including, but not limited to, area  
2 of certification, micro-credential, endorsement, highest academic  
3 degree, and National Board certification; and

4        4. Aggregate data on the following:

5            a. the number and percentage of students who enrolled in  
6            each computer science course, disaggregated by  
7            demographics including, but not limited to, special  
8            education status, English language learner status,  
9            eligibility for free and reduced-price meals, race,  
10           and ethnicity, and

11           b. the number of computer science instructors at each  
12           school and demographic information, as available.

13        SECTION 3. This act shall become effective July 1, 2023.

14        SECTION 4. It being immediately necessary for the preservation  
15 of the public peace, health or safety, an emergency is hereby  
16 declared to exist, by reason whereof this act shall take effect and  
17 be in full force from and after its passage and approval.

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19        59-1-6018            EK            01/09/23  
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